



PERIYAR UNIVERSITY

**PERIYAR PALKALAI NAGAR
SALEM - 636011**

**DEGREE OF BACHELOR OF ARTS
*CHOICE BASED CREDIT SYSTEM***

OBE Regulations and Syllabus for

B.A. ENGLISH CA

(SEMESTER PATTERN)

**(For Candidates admitted in the Colleges affiliated to
Periyar University from 2021 - 2022)**

PREAMBLE

Bachelor of Arts in English CA (B.A) programme can be attained within three years of study. This programme typically focuses on imparting comprehensive knowledge and competency in the linguistic skills (LSRW) and communication skills in the English language. The degree programme helps learners as a basic programme, with which the learners may either pursue higher studies or seek employment.

GRADUATE ATTRIBUTES

- Analytical skills
- Communication skills
- Presentation skills
- Planning skills
- Reflective skills
- Research skills
- Computer assisted skills
- Soft skills

PROGRAMME SPECIFIC QUALIFICATION ATTRIBUTES

The programme offers the following specific qualification attributes which could be attained on the successful completion of the course in terms of

- Knowledge and intellectual level (K1 and K2)
- Real life experience at application level (K3)
- Analytical and assessment level (K4)
- External and self-evaluation level (K5)
- Workplace communication level (K6)

PROGRAMME OBJECTIVES AND OUTCOMES

Programme Educational Objectives:

PEO1: To educate students both in the artistry and utility of the English language through the study of literature and other contemporary forms of culture

PEO2: To make students aware of the different communicative skills, and to develop among them an ability to effectively communicate in English, both in written and spoken modes

PEO3: To provide students with the critical faculties necessary in an academic environment, on the job, and in an increasingly complex, interdependent world.

PEO4: To enable learners to use their computer assisted knowledge practically in any learning

Programme Specific Outcomes:

PSO1: The study of literature cultivates wisdom and a worldview

PSO2: It makes students appreciate their own cultural heritage and others also

PSO3: It helps students develop emotional intelligence and creativity

PSO4: It helps to consider multiple perspectives and understand the complexity of human nature

PSO5: Literature mirrors the society and its mannerisms

Programme Outcome:

On completion of the programme, students will be able to

PO1: Produce focused, organized, well-developed writings and demonstrate competence in English

PO2: Demonstrate critical thinking skills through analysis, synthesis, and evaluation of important ideas using their proficiency in LSRW

PO3: effectively evaluate and fluidly integrate relevant sources, using appropriate research tools and strategies.

PO4: Recognize and comprehend different varieties of English

REGULATIONS

The syllabus of this program is aimed at preparing the students with the latest developments and put them on the right track to fulfill the present requirements.

COMMENCEMENT OF THIS REGULATION

This regulation shall take effect from the academic year 2021 - 2022, i.e, for the students who are admitted to the first year of the course during the academic year 2021 - 2022 and thereafter.

ELIGIBILITY

Refer this office circular No: PU/R/AD-1/UG/PG/Programmes Eligibility/2019 Dated: 16-04-2019.

DEFINITIONS

Programme : Programme means a course of study leading to the award of the degree in a discipline.

Course : Course refers to the subject offered under the degree programme.

SYLLABUS

The syllabus of the UG degree has been divided into the following five categories:

- Part I** : Tamil / Other Languages.
- Part II** : English Language.
- Part III :** Core Courses, Elective Courses and Allied Courses.
- Part IV :** Skill Based Elective Courses, Professional English, Non-Major Course, Environmental Studies and Value Education.
- Part V** : Extension Activity.

- **Elective Course** : There are 3 Elective Courses offered for B.A English students.
- **Skill Based Elective Course** : This course aims to impart advanced and recent developments in the concerned discipline.
- **Professional English for Arts & Social Sciences**: This course has been introduced by TANSCHÉ with an aim to impart professional communication to students to enable them cater the needs of job market
- **Non-Major Course**: Irrespective of the discipline the student can select papers that are offered by other disciplines as non-major course.
- **Extension Activity**: Participation in NSS / NCC / YRC / RRC / Sports or other co-circular activities are considered for Extension activity.

CREDITS

Weightage given to each course of study is termed as credit.

CREDIT SYSTEM

The weightage of credits are spread over to different semesters during the period of study and the cumulative credit point average shall be awarded based on the credits earned by the students. A total of 146 credits are prescribed for the under graduate programme.

DURATION OF THE COURSE

The candidates shall complete all the courses of the programme within 3 years from the date of admission. The programme of study shall consist of six semesters and a total period of three years with 146 credits. The programme of study will comprise the course according to the syllabus.

EXAMINATIONS

The course of study shall be based on semester pattern with Internal Assessment under Choice Based Credit System.

The examinations for all the papers consist of both the Internal (Continuous Internal Assessment- CIA) and the External (end semester) theory examinations. The theory examination shall be conducted for three hours duration at the end of each semester. The candidates failing in any subjects(s) will be permitted to appear for the same in the subsequent semester examinations.

COURSE OF STUDY AND SCHEME OF EXAMINATIONS

Part	Code Paper	Course	Hours/Week			Credit	Hrs. Exam.	Marks		
			Lect	Prac	Total			CIA	Exam.	Total
SEMESTER I										
I	Language	Tamil-I	6	-	6	3	3	25	75	100
II	Language	English-I-Communicative English-I	6	-	6	3	3	25	75	100
III	Core-I	Poetry	5	-	5	5	3	25	75	100
III	Core-II	Prose	5	-	5	5	3	25	75	100
III	Allied-I	Social History of England	6	-	6	5	3	25	75	100
IV	Add-on	Professional English-I	4	-	4	4	3	25	75	100
	Course									
IV		Value Education	2	-	2	-	3	25	75	100
SEMESTER II										
I	Language	Tamil-II	6	-	6	3	3	25	75	100
II	Language	Communicative English-II	4	-	4	3	3	25	75	100
II	NMSDC	Language Proficiency-Effective English	2	-	2	2	3	25	75	100
III	Core -III	Drama	5		5	5	3	25	75	100
III	Core -IV	Indian Writing In English	5	-	5	5	3	25	75	100
III	Allied-II	History of English Literature	6		5	5	3	25	75	100
IV	Add-on	Professional English- II	4		4	4	3	25	75	100
IV		EVS	2		2	2	3	25	75	100
SEMESTER III										
I	Language	Tamil-III	6	-	6	3	3	25	75	100
II	Language	English-III	6	-	6	3	3	25	75	100
III	Core-V	Computer Application in office	6	-	6	6	3	25	75	100
III	Allied-III	Literary Forms and Terms	6		6	5	3	25	75	100
IV	NMSDC	Digital Skills for Employability- Microsoft Office Essentials	2	-	2	2	3	25	75	100
IV	SBEC-II	Film Studies	2	-	2	3	3	25	75	100
V	NMEC-I	Soft Skills for Career								
		Communication	2		2	2	3	25	75	100

Part	Paper Code	Course	Hours/Week			Credit	Exam. Hrs.	Marks		
			Lect.	Prac.	Total			CIA	Uni. Exam.	Total
SEMESTER IV										
I	Language	Tamil - IV	6	-	6	3	3	25	75	100
II	Language	English -IV	6	-	6	3	3	25	75	100
III	Core-VI	Office Automation Practical	6	-	6	5	3	40	60	100
III	Allied-IV	History of English Language	6	-	6	5	3	25	75	100
III	NMSDC	Employability Skills-Microsoft	2	-	2	2	3	25	75	100
IV	SBECIV	Career Skills &E-learning	2	-	2	3	3	25	75	100
VV	NMECII Add-on course	Communication for Placement Internship Training Programme	2 -	- -	2 -	2 -	3 -	25 -	75 -	100 -
SEMESTER V										
III	Core-VII	Shakespeare	6	-	6	5	3	25	75	100
III	Core-VII	Linguistics and Phonetics	6	-	6	5	3	25	75	100
III	Core-IX	Image Editing Tool	5	-	6	5	3	25	75	100
III	Core-X	Literary Criticism	6	-	6	5	3	25	75	100
III	Elective I	English for Employability	5	-	6	4	3	25	75	100
IV	NMSDC	Marketing and Design Tools-Adobe Visual Design	2	-	2	2	3	25	75	100
SEMESTER VI										
III	Core-XI	Common wealth literature	6	-	6	5	3	25	75	100
III	Core-XII	Image Editing Software Practical	6	-	6	5	3	40	60	100
III	Core-XIII	Translation Studies	6	-	6	5	3	25	75	100
III	Elective-II	English Literature for Competitive Examinations	6	-	6	4	3	25	75	100
IV	Elective-III	Communication Skills Practical Extension Activity	4	-	6	4	3	25	75	100
V	NMSDC	Digital Marketing	2	-	-	2	-	25	75	100
		TOTAL				148				3900

*** No Examination - Participation in NCC / NSS / RRC / YRC / Others if any.

SKILL BASED ELECTIVE COURSE :

SKILL BASED ELECTIVE COURSE (III - SEMESTER)	PAPER CODE
SBEC - I Digital Skills for Employability-Microsoft Office Essentials	
SBEC – II Film Studies	

SKILL BASED ELECTIVE COURSE (IV - SEMESTER)	PAPER CODE
SBEC - III NMSDC-Office Fundamentals	
SBEC - IV Career Skills & E-learning	

NON – MAJOR ELECTIVE COURSES :

NON – MAJOR ELECTIVE COURSE – II (III - SEMESTER)	PAPER CODE
Soft Skills for Career Communication	

NON – MAJOR ELECTIVE COURSE – II (IV - SEMESTER)	PAPER CODE
Communication for Placement	

UNIFORMITY IN THE NUMBER OF UNITS IN EACH PAPER:

Each theory paper shall consist of five units. The Question paper shall consist of questions uniformly distributed among all the units.

QUESTION PAPER PATTERN**For Core, Allied & Elective - I**Duration: **Three Hours**Maximum Marks: **75****Part A: (15 X 1 = 15 marks)**Answer ALL Questions
(Multiple Choice Questions)**Part B: (2 X 5 = 10 marks)**Answer ANY TWO Questions
(TWO out of FIVE questions)**Part C: (5 X 10 = 50 marks)**Answer ALL Questions
(One Question from Each Unit with internal choice)**QUESTION PAPER PATTERN****FOR ELECTIVE –II****English Literature for Competitive Examinations**All Questions in Part-A, B, & C are MCQ type Questions
in the above pattern**PASSING MINIMUM**

- i) The Candidates shall be **declared to have passed the examination if he/she secures not less than 40 marks in total (CIA mark + Theory Exam mark) with minimum of 30 marks in the Theory Exam conducted by the University.**
- ii) The Candidates shall be **declared to have passed the examination if he/she secures not less than 40 marks in total (CIA mark + Practical Exam) with minimum of 30 marks in the practical Exam conducted by the University.**

CONVERSION OF MARKS TO GRADE POINTS AND LETTER GRADE (Performance in a Course/Paper)

RANGE OF MARKS	GRADE POINTS	LETTER GRADE	DESCRIPTION
90 - 100	9.0 - 10.	O	Outstanding
80 - 89	8.0 - 8.	D+	Excellent
75 - 79	7.5 - 7.9	D	Distinction

70 - 74	7.0 - 7.4	A+	Very Good
60 - 69	6.0 - 6.9	A	Good
50 - 59	5.0 - 5.9	B	Average
40 - 49	4.0 - 4.9	C	Satisfactory
00 - 39	0.0	U	Re-appear
ABSENT	0.0	AAA	ABSENT

C_i = Credits earned for course i in any semester

G_i = Grade Point obtained for course i in any semester

n = refers to the semester in which such course were credited

CGPA	GRADE	CLASSIFICATION OF FINAL RESULT
9.5 - 10.0	O+	First Class - Exemplary *
9.0 and above but below 9.5	O	First Class with Distinction*
8.5 and above but below 9.0	D++	First Class
8.0 and above but below 8.5	D+	
7.5 and above but below 8.0	D	
7.0 and above but below 7.5	A++	
6.5 and above but below 7.0	A+	
6.0 and above but below 6.5	A	
5.5 and above but below 6.0	B+	Second Class
5.0 and above but below 5.5	B	
4.5 and above but below 5.0	C+	Third Class
4.0 and above but below 4.5	C	

Conferment of the Degree

No candidate shall be eligible for conferment of the Degree unless he / she

- Has undergone the prescribed course of study for a period of not less than six semesters in an institution approved by/affiliated to the University or has been exempted from in the manner prescribed and has passed the examinations as have been prescribed therefore.
- Has completed all the components prescribed under Parts I to Part V in the CBCS pattern to earn 140 credits.
- Has successfully completed the prescribed Field Work/ Institutional Training as evidenced by certificate issued by the Principal of the College.

Ranking

A candidate who qualifies for the UG degree course passing all the examinations in the first attempt, within the minimum period prescribed for the course of study from the date of admission to the course and secures

I or II class shall be eligible for ranking and such ranking shall be confined to 10 % of the total number of candidates qualified in that particular branch of study, subject to a maximum of 10 ranks. The improved marks shall not be taken into consideration for ranking.

**B. A. ENGLISH
SEMESTER – I
CORE - I- POETRY**

OBJECTIVES:

- To understand and appreciate poetry as a literary form of art.
- To know various elements of poetry, like diction, tone, rhyme, rhythm, meter, form, genre, symbols, alliteration, etc.
- To enrich learners' imagination
- To familiarize with variety of cultures, languages, histories, etc.

OUTCOME:

- Broaden their vocabularies and to develop an appreciation of language
- Develop their critical thinking skills
- Develop a deeper appreciation of cultural diversity
- Develop creativity and enhance their writing skills

UNIT - I

1. John Donne - Song
2. Shakespeare – Sonnet No.60
3. Alexander Pope- Ode On Solitude

UNIT-II

4. S. T. Coleridge – Frost at Midnight
5. John Keats – On the Sea
6. Alfred Tennyson- From *In Memoriam*

UNIT-III

7. G.M. Hopkins-Pied Beauty
8. W. B. Yeats – The Second Coming
9. Ezra Pound – The River-Merchant's Wife: A Letter

UNIT-IV

10. Langston Hughes – Ballad of the Landlord
11. Louis MacNeice- Conversation
12. Dylan Thomas – The Hunchback in the park

UNIT - V

13. Philip Larkin – Ambulances
14. Ted Hughes – The River in March
15. Seamus Heaney - Digging

Recommended Book:

Poems Old and New- Edited by Forum for English Studies, Dibrugarh, Trinity press. P

SEMESTER - I
CORE - II- PROSE

OBJECTIVES:

- To provide learners an insight into the evolution of English Prose from the Elizabethan Age to the modern age
- To enable learners to analyse and appreciate Prose critically.

OUTCOME:

- Develop understanding the passage and grasp its meaning
- Enhance the reading with correct pronunciation, stress, intonation, pause and articulation of voice.

UNIT-I

1. Francis Bacon - Of Studies
2. Francis Bacon - Of Truth

UNIT-II

1. Richard Steele - The Spectator Club
2. Joseph Addison - Character of Will Wimble

UNIT-III

1. Abraham Cowley – Of Myself
2. Charles Lamb - Dream-Children; A Reverie

UNIT-IV

1. R.L. Stevenson - An Apology for Idlers
2. A. G. Gardiner – On Saying Please

UNIT-V

1. G. K. Chesterton - On Running After One's Hat
2. Norah Burke – My Brother, My Brother

Recommended Books:

1. *English Essays: A Representative Anthology*. Ed. W.Cuthbert Robb (Blackie and Sons)
2. *Selected Essays: An Anthology of English Essays for Undergraduate Students*. Ed. Ashok Kumar. (Orient Blackswan)

SEMESTER -I

ALLIED I- SOCIAL HISTORY OF ENGLAND

OBJECTIVES:

- To know the history of England in chronological narrative, from the earliest period to the modern period, sociologically, politically, historically and religiously.
- To explore social structures, changes and problems in early to modern Britain context.

OUTCOME:

- The study forms the basis for understanding the British literature and also it is a vital subject for those who opt to study English Literature at UG level.
- It helps to learn to think historically and to consider oneself as responsible, democratic citizen
- It also helps to understand people and society of England

UNIT – I

1. The Renaissance
2. The Reformation
3. Elizabethan Theatre
4. Religion of England

UNIT – II

5. Colonial Expansion
6. Civil War and its Significance
7. Puritanism
8. Restoration England

UNIT – III

9. Age of Queen Anne
10. Agrarian Revolution
11. Industrial Revolution
12. The Methodist Movements

UNIT – IV

13. The War of American Independence
14. Effects of the French Revolution
15. Reform Bills
16. The Victorian Age

UNIT – V

17. Development of Education in Victorian England
18. Means of Transport and Communication
19. The World Wars and Social Security
20. Trade Unionism in England

Prescribed Book:

- A. G. Xavier: Introduction to The Social History of England

Reference Book:

- G.M. Trevelyan: The English Social History, London
A.G. Xavier: An Introduction to the Social History of England

Add-On Course

PROFESSIONAL ENGLISH FOR ARTS & SOCIAL SCIENCES- I**OBJECTIVES:**

- To develop the language skills of students by offering adequate practice in professional contexts.
- To enhance the lexical, grammatical and socio-linguistic and communicative competence of first year physical sciences students
- To focus on developing students' knowledge of domain specific registers and the required language skills.
- To develop strategic competence that will help in efficient communication
- To sharpen students' critical thinking skills and make students culturally aware of the target situation.

LEARNING OUTCOMES:

- Recognise their own ability to improve their own competence in using the language
- Use language for speaking with confidence in an intelligible and acceptable manner
- Understand the importance of reading for life
- Read independently unfamiliar texts with comprehension
- Understand the importance of writing in academic life
- Write simple sentences without committing error of spelling or grammar

(Outcomes based on guidelines in UGC LOCF – Generic Elective)

NB: All four skills are taught based on texts/passages.

UNIT 1: COMMUNICATION

Listening: Listening to audio text and answering questions - Listening to Instructions Speaking: Pair work and small group work. Reading: Comprehension passages –Differentiate between facts and opinion Writing: Developing a story with pictures. Vocabulary: Register specific - Incorporated into the LSRW tasks

UNIT 2: DESCRIPTION

Listening: Listening to process description.-Drawing a flow chart. Speaking: Role play (formal context) Reading: Skimming/Scanning- Reading passages on products, equipment and gadgets. Writing: Process Description –Compare and Contrast Paragraph-Sentence Definition and Extended definition- Free Writing. Vocabulary: Register specific -Incorporated into the LSRW tasks.

UNIT 3: NEGOTIATION STRATEGIES

Listening: Listening to interviews of specialists / Inventors in fields (Subject specific) Speaking: Brainstorming. (Mind mapping). Small group discussions (Subject- Specific) Reading: Longer Reading text. Writing: Essay Writing (250 words) Vocabulary: Register specific - Incorporated into the LSRW tasks

UNIT 4: PRESENTATION SKILLS

Listening: Listening to lectures. Speaking: Short talks. Reading: Reading Comprehension passages Writing: Writing Recommendations Interpreting Visuals inputs Vocabulary: Register specific - Incorporated into the LSRW tasks

UNIT 5: CRITICAL THINKING SKILLS

Listening: Listening comprehension- Listening for information. Speaking: Making presentations (with PPT- practice). Reading : Comprehension passages –Note making. Comprehension: Motivational article on Professional Competence, Professional Ethics and Life Skills) Writing: Problem and Solution essay– Creative writing –Summary writing Vocabulary: Register specific - Incorporated into the LSRW tasks

Text Book Prescribed by TANSCH, Tamil Nadu

SEMESTER – II
CORE – III - DRAMA

OBJECTIVES:

- To familiarize learners with the dramatic techniques and prominent writers of the genre
- To enrich learners' language skills, critical thinking skills, communicative skills and performance skills.

OUTCOME:

- Students would interpret the plays critically
- Students would be able to analyze the characters, style and dramatic devices employed by the playwright

UNIT –I:

Christopher Marlowe: Doctor Faustus

UNIT-II:

Sheridan: The School for Scandal

UNIT- III

Oliver Goldsmith: She Stoops to Conquer

UNIT –IV

T.S. Eliot: The Family Reunion

UNIT V:

J.M.Synge: The Riders to the Sea

Reference Books:

1. Prasad, Brijadish. A Background to the Study of English Literature. Chennai: Macmillan, 1999, Print.
2. Axton and Williams. Ed. English Drama: Forms and Development. Cambridge University Press, 1977, Print

SEMESTER - II
CORE IV- INDIAN WRITING IN ENGLISH

OBJECTIVES:

- To introduce learners to the major literary works of Indian writers in English
- To impart knowledge about the rich and diverse literary cultures of ancient India to modern India
- To enable the learners to realize the value of Indian literature in practical aspects of life

OUTCOME:

- Study of Indian writers' writing in English gives knowledge of Indian sensibility, Indian subjects and Indian themes
- The study reflects Indian ethos and milieu

UNIT-I POETRY

1. Henry Derozio- The Harp of India
2. Nissim Ezekiel- The Patriot
3. Jayanta Mahapatra- Freedom
4. Kamala Das – An Introduction
5. Dom Moraes - Absences

UNIT-II PROSE

1. Satyajit Ray- The Odds against Us
2. Shashi Tharoor – 'Kindly Adjust' to our English

UNIT-III DRAMA

Dina Mehta - Brides Are Not For Burning

UNIT-IV FICTION

Arun Joshi – The Last Labryinth (Orient paperbacks)

UNIT-V SHORT STORY

1. R.K. Narayan- A Hero
2. Premchand – Idgah

Recommended Books:

Indian Writing in English- edited by Vimala Anna Jacob, Jisha Elezaba, mainspring publishers

Footprints – An Anthology of Short Stories, edited by Dr. Abida Farooqui, mainspring publishers

SEMSTER - II

ALLIED – II - HISTORY OF ENGLISH LITERATURE

OBJECTIVES:

- To introduce major writers of English literature and their works in each period.
- To discuss the influence of literature on the lives of people in each period.
- To compare writers of one period with those of another.
- To introduce all literary genres and terms.

OUTCOME:

- Studying the history of English literature helps the learners to get familiarity with the writers and their works of ancient England till modern England
- Students can learn about the traditions which inform English literature

UNIT I: THE AGE OF CHAUCER AND THE ELIZABETHAN AGE

Geoffrey Chaucer, William Langland.
Wyatt and Surrey, Sir Philip Sidney, Edmund Spenser
University Wits, Marlowe, Ben Jonson, John Webster
Shakespeare – Comedy, Tragedy, Romances and Historical plays

UNIT: II THE AGE OF MILTON AND THE NEO CLASSICAL AGE

John Milton's Poetry and Prose
Metaphysical Poets
John Dryden and Restoration Drama.
Alexander Pope, Swift, Defoe, Addison and Steele, Dr. Johnson
Richardson, Fielding, Smollet

UNIT: III THE PRE ROMANTIC AND THE ROMANTIC AGE

William Blake, Cowper, Thomas Gray and Graveyard Poets
Wordsworth, Coleridge, Byron, Shelley and Keats
Charles Lamb, William Hazlitt
Sir Walter Scott, Jane Austen

UNIT: IV THE VICTORIAN AGE

Tennyson, Robert Browning, Mathew Arnold,
Carlyle, Ruskin, Macaulay
Dickens, Thackeray, George Eliot, Bronte Sisters

UNIT: V: THE MODERN AGE

G.M. Hopkins, T.S. Eliot, W.B. Yeats
Robert Lynd, G.K. Chesterton, A.G. Gardiner
G.B. Shaw, J.M. Synge, John Galsworthy
Virginia Woolf, James Joyce, Somerset Maugham, D.H. Lawrence, H.G. Wells

Books Recommended:

Edward Albert,	History of English Literature, New Delhi, 1997.
W.H. Hudson,	An Outline History of English Literature, New Delhi, 2007

Add- On Course- II**Professional English for Arts and Science - II****Hours: 60****Objectives:**

The Professional Communication Skills Course is intended to help Learners in Arts and Science colleges, • Develop their competence in the use of English with particular reference to the workplace situation. • Enhance the creativity of the students, which will enable them to think of innovative ways to solve issues in the workplace. • Develop their competence and competitiveness and thereby improve their employability skills. • Help students with a research bent of mind develop their skills in writing reports and research proposals.

Unit 1- Communicative Competence

Listening – Listening to two talks/lectures by specialists on selected subject specific topics -(TED Talks) and answering comprehension exercises (inferential questions) Speaking: Small group discussions (the discussions could be based on the listening and reading passages- open ended questions Reading: Two subject-based reading texts followed by comprehension activities/exercises Writing: Summary writing based on the reading passages. Grammar and vocabulary exercises/tasks to be designed based on the discourse patterns of the listening and reading texts in the book. This is applicable for all the units.

Unit 2 - Persuasive Communication

Listening: listening to a product launch- sensitizing learners to the nuances of persuasive communication Speaking: debates – Just-A Minute Activities Reading: reading texts on advertisements (on products relevant to the subject areas) and answering inferential questions Writing: dialogue writing- writing an argumentative /persuasive essay.

Unit 3- Digital Competence

Listening to interviews (subject related) Speaking: Interviews with subject specialists (using video conferencing skills) Creating Vlogs (How to become a vlogger and use vlogging to nurture interests – subject related) Reading: Selected sample of Web Page (subject area) Writing: Creating Web Pages Reading Comprehension: Essay on Digital Competence for Academic and Professional Life. The essay will address all aspects of digital competence in relation to MS Office and how they can be utilized in relation to work in the subject area

Unit 4 - Creativity and Imagination

Listening to short (2 to 5 minutes) academic videos (prepared by EMRC/ other MOOC videos on Indian academic sites – E.g. <https://www.youtube.com/watch?v=tpvicScuDy0>) Speaking: Making oral presentations through short films – subject based Reading: Essay on Creativity and Imagination (subject based) Writing – Basic Script Writing for short films (subject based) - Creating webpages, blogs, flyers

Unit 5- Workplace Communication& Basics of Academic Writing

Speaking: Short academic presentation using Power Point, Reading & Writing: Product Profiles, Circulars, Minutes of Meeting. Writing an introduction, paraphrasing ,Punctuation(period, question mark, exclamation point, comma, semicolon, colon, dash, hyphen, parentheses, brackets, braces, apostrophe, quotation marks, and ellipsis) Capitalization (use of upper case)

Outcome of the Course:

At the end of the course, learners will be able to, • Attend interviews with boldness and confidence. • Adapt easily into the workplace context, having become communicatively competent. • Apply to the Research &Development organisations/ sections in companies and offices with winning proposals.

Text Book Prescribed by TANSCHÉ, Tamil Nadu

SEMESTER – III
BA ENGLISH CA
CORE V - COMPUTER APPLICATIONS IN OFFICE

OBJECTIVES:

- To learn about the basics of Computers. MS-Word, MS-Excel and MS-PowerPoint.
- To learn how to create and use the applications.

UNIT - I

Introduction to Computers - Five Generations of Modern Computers - Classification of Digital Computer Systems - Anatomy of a Digital Computer - Memory units - Input and Output Devices - Auxiliary Storage Devices.

UNIT - II

Getting Started: Starting a Program - Identifying Common Screen Elements - Choosing Commands - Finding Common Ways to Work - Getting Help with Office

UNIT - III

MS-WORD: Learning Word Basics - Formatting a Word Document - Working with Longer Document.

UNIT - IV

MS-EXCEL: Creating a Simple Spreadsheet - Editing a Spreadsheet - Working with Functions and Formula - Formatting Worksheets - Completing Your Spreadsheet - Creating Charts.

UNIT - V

MS-POWERPOINT: Creating and Viewing Presentations - Editing a Presentation - Working with Presentation Special Effects.

TEXT BOOKS:

1. Alex Leon, Mathew Leon, "Introduction to Computers", Vikas Publishing, 2008.
2. Diane Koers, "Microsoft Office XP - fast & easy", Prentice Hall of India Private Limited, New Delhi, 2001

REFERENCE BOOKS:

1. Joyce Cox & Team, "Step by Step 2007 Microsoft Office System", PHI Learning Private limited, New Delhi, 2009.
2. Peter Weverka, "MS Office 2013 All-in-One for Dummies", 1st Edition, Wiley Publications, 2013.

Note: This paper should be handled and valued by Computer Science Department

SEMESTER - III**ALLIED – III LITERARY FORMS AND TERMS****OBJECTIVES:**

- To introduce various literary forms and literary terms
- To educate learners in the utility of the English language and literature by proper study of literary terms and forms

OUTCOME:

- Develops the learners' creative writing based on forms, structures and purposes
- Learners understand how the English linguistic system is used for communication
- Learners become more critical and analytical

UNIT: I POETRY

Origin and development of Poetry
Subjective and Objective Poetry
Lyric, Ballad, Ode, Sonnet, Epic, Elegy

Unit: II PROSE

Origin of Prose
Essay, Short Story, Biography, Autobiography

UNIT: III DRAMA

Origin of Drama
Tragedy, Comedy, Farce, Masque, Tragicomedy, One Act Play, Absurd Drama

UNIT: IV NOVEL

Origin of Novel
Historical novel, Picaresque novel, Detective novel, Science fiction

UNIT: LITERARY TERMS

Simile, Metaphor, Allegory, Oxymoron, Epigram, Ambiguity, Tragic flaw, Three unities, Soliloquy, Stream of Consciousness.

Books recommended:

B. Prasad: A Background to the study of English Literature. MacMillan.
M.H. Abrams, A Glossary of Literary Terms. MacMillan.

OBJECTIVES:

SEMESTER – III

SKILL BASED ELECTIVE COURSE – II FILM STUDIES

OBJECTIVES:

- To understand the elements of films
- To acquire knowledge about the development and cultural effects of film as an art

OUTCOME:

- Learners critically interpret films
- Gain a wide range of knowledge about cinematic visual styles, genres and theories

UNIT – I – UNDERSTANDING FILM

1. What is film?
2. The hybrid nature of film
3. The language of Cinema
4. A brief history – Beginning and Growth of Cinema

UNIT – II – BASIC TERMINOLOGY OF FILM MAKING

5. Cinematography or the Shot
6. Editing:
 - i. Chronological editing
 - ii. Continuity editing
 - iii. Cross cutting
 - iv. Analytical editing
 - v. Cut or Sequencing
7. Sound and Colour:
 - i. Diegetic and extra-diegetic sound
 - ii. Speech and Music
 - iii. History of Colour Films
 - iv. Technicolour
 - v. Eastman colour
8. Censorship in India

UNIT – III – FILM GENRES

9. Documentary and Short films
10. Horror films
11. Animation
12. Digital films

UNIT – IV – INDIAN CINEMA

13. D. G. Phalke and The Desi Enterprise
14. Cinema in 1930s & 1940s
15. Cinema in 1950s & 1960s
16. Art cinema & Milestones of Indian Cinema

UNIT – V – FILM THEORY

17. Realism
18. Auteur theory
19. Ideology in film
20. Psychological film theory

Recommended Book :

Babu N.M., Reeja Thankachan, Binil Kumar M.R: Introducing Film Studies, Mainspring publishers.

SEMESTER – III

NMEC – I

SOFT SKILLS FOR CAREER COMMUNICATION

OBJECTIVES:

- To increase various soft skills required for good communication
- To enhance learners' skills to obtain good careers

OUTCOME:

- Learn to excel in careers

Unit-I

Introduction

Listening and Speaking

Reading Skills

Unit-II

Exit Errors

Word Power

Unit-III

Career Concerns

Pleasing Personality

Unit-IV

Think Tank

Management Magic

Unit-V

Leading Light

Enhance and Empower

Prescribed Book:

Dr V. Saraswathi and Dr. Revathi Viswanathan : Soft Skills for Career Communication,

Preesat Publications

**SEMESTER – IV
BA ENGLISH CA
CORE - VI-OFFICE AUTOMATION PRACTICAL**

OBJECTIVES:

- To apply the concepts of MS-OFFICE
- To learn how to create a word document applying the formula in Excel sheet and create attractive Presentation using appropriate tools in MS-OFFICE

Word Processor

1. i) Create a document, save it and edit the document as follows:
 - a. Cut, Copy, Paste options.
 - b. Find and Replace options.
 - c. Undo and Redo options.ii) Format the document:
 - a. Using Bold, Underline and Italic.
 - b. Change Character style and size.
 - c. Formatting paragraph: Center, Left aligns & Right align
 - d. Changing paragraph and line spacing, Using Bullets and Numbering in Paragraphs.
 - e. Creating Hanging Paragraphs
2. Enhance the documents using Header, Footer, Page Setup, Border, Page number, watermarking, Orientation and Print Preview.
3. Insert tables and pictures in a document as follows
 - f. Creating Tables in a document, Selecting Rows & Column sort the record
 - g. Insert a picture - edit size and add name of the picture above it.
 - h. Also do basic text formatting like - bold, italic, underline, alignments etc in table.,
4. Using mail merge, send an invitation /notice (by creating the invitation/notice) for the following situation (at least 5 addresses to be entered) (Any one of the following)
 - i. For opening a new branch

- j. Inauguration function
- k. Informing about new scheme or offer

Spreadsheet

5a. Create a worksheet, moving/ copying/ inserting/ deleting rows and columns (usage of cut, paste, commands, copying a single cell, copying a range of data, filling up a cell. Undo command, inserting a row, column, deleting rows and columns).

b. Formatting worksheets

Bold, Italic, Font size changing, Auto fill, date format, Currency format

6. Open an excel and create fields as follows

S.No	Name of the student	M1	M2	M3	M4	M5	Total	Avg	Result	Grade
------	---------------------	----	----	----	----	----	-------	-----	--------	-------

- i. Enter S.No, Name, marks for 10 students
 - ii. Find total and average using formula.
 - iii. Find Result whether the student is pass or fail and also assign grade as per our university norms.
 - iv. Insert a column chart showing the comparison of marks in different subjects of different students.
7. i) Creating and running a macro.
- ii) Assigning button to a defined macro.
- iii) Editing a macro.

Presentation

Create a presentation with apply background/Themes, apply custom animation on text, insert images/word art and animate the images with effects.

8. Create "My album" use photos, audio, and videos with necessary Transition Effects Making an Organization Structure in Power Point

Starting an organization chart, Entering names and Titles, Adding Members, Formatting the Boxes, Text and Lines, Rearranging the Org Chart, Finishing the Chart

Note: For University Practical Exam, both Internal and External should be appointed from Department of Computer Science

SEMESTER - IV

ALLIED – IV – HISTORY OF ENGLISH LANGUAGE

OBJECTIVES:

- To teach the students the origin of English Language
- To know the different influencers of English Language,
- To gain knowledge about the contributions of great literary personalities to the development of English Language
- To realise the importance of English as a world language

OUTCOME:

- Learners acquire knowledge of the origin and evolution of English Language
- Learners would be able to recognize the root word and the words derived from it
- Students would be familiar with the contributions of great writers

Unit-I

- General Character of English
- The Indo-European Family of Languages
- The German Family
- English in the Germanic Family

Unit-II

- The Influence of Latin
- Greek Influence
- French Influences on the Vocabulary
- Words from outside of Europe

Unit-III

- History of Spelling and Pronunciation
- Standardizing of Spelling and Pronunciation
- Development of Dictionaries
- Spelling and Rhyme & Influence of Spelling on Pronunciation

Unit- IV

- Bible Translations
- Shakespeare's Influence
- Milton and the English Language
- Some poets and the English Language

Unit- V

- The Search for a Standard
- American Influence
- The Radio and the Language
- English as a World Language

Recommended Book:

C.L.Wren – The English Language, Vikas Publishing House Pvt. Ltd. New Delhi

Reference Book:

Baugh, Albert.C. A History of English Language. Routledge & Kegan Paul, 2012

SEMESTER - IV

SKILL BASED ELECTIVE PAPER - III

NMSDC-Office Fundamentals-(Common Paper)

SEMESTER - IV
SKILL BASED ELECTIVE COURSE –IV
CAREER SKILLS AND E-LEARNING

OBJECTIVES:

- To equip learners with necessary skills to get placement
- To introduce job oriented online courses

OUTCOME:

- Learners move towards hi-tech world
- Learners also become tech savvy in their careers

Unit-I

Personality development: A must for leadership and Career Growth

Unit-II

Soft Skills: Demanded by Every Employee

Unit-III

Body Language: Reveals your Inner Self and personality

Unit-IV

Acquaintance with E-learning Concepts and Techniques

Unit-V

Massive Open online Courses (MOOCs): Skill development and Career Growth

Recommended text:

Barun K. Mithra: Personality Development and Soft Skills, 2nd edition, OUP.

SEMESTER - IV
NMEC – II
COMMUNICATION FOR PLACEMENT

OBJECTIVES:

- To introduce various communicative skills needed in workplaces
- To encourage creativity and higher order thinking

OUTCOME:

- Develop learners' performance in workplaces

Unit-I

Language and Communication

Non-verbal Communication

Communication in Organizations

Unit-II

Dyadic Communication

Meetings

Seminars and conferences

Group Discussion

Audio- visual Aids

Unit-III

Formal Reports

Style

Technical Proposals

Unit-IV

Business Correspondence

Notices, Agenda, Minutes

Hand Books and Manuals

Unit-V

Research papers & Articles

Advertising Job Description

Graphic Aids

Recommended Book:

Krishna Mohan & Meera Banerjee – Developing Communication Skills, Macmillan

Semester – IV- Add-on Course Internship Training Programme

OBJECTIVES:

- To analyze learners' skills and interests
- To help examine academic and career goals
- To analyse one's personal beliefs, values, work ethic

OUTCOME:

The internship programme makes the students to

- Apply theory to real life
- Get a feel for the work environment.
- Boost their confidence in bringing out their potential and increase their motivation
- Build networks.
- Enrich CV
- Getting a job directly
- Getting a reference or letter of recommendation.

English major Internship

English major internships enhance the students' skills in writing, publishing, editing, organization, and accountability, and problem-solving among many others. Internship opportunities for English students can foster great exploration of the field, since there are so many paths in English to consider and understand.

Internship Opportunities for English Major Students

The strong writing and critical thinking skills that are honed in the English major students are assets to employers in a wide range of professions.

Areas: Some of the fields that are open to English major students include:

- Publishing and Editing
- Advertising
- Public Relations
- Journalism
- Web Development/New Media
- Marketing
- Teacher training at schools
- Anything related to English learning...

Duration: 15 days during vacation

Certificate to be obtained from the organization/company/school, etc..

The Internship programme does not include credits.

SEMESTER-V

CORE VII – SHAKESPEARE

OBJECTIVES:

- To increase the familiarity with Shakespearean language and expression
- To develop an understanding of exploring themes in a literary text
- To encourage studying classic texts

OUTCOME:

- By studying Shakespeare, one can gain knowledge about his powerful portrayal of words and famous quotes, which are still in vogue
- Shakespeare's themes are timeless and continue to be relevant even after his death
- Shakespeare's plays are not of an age, but for all time

UNIT-I – Introduction to Shakespeare

Shakespeare's Theatre

Shakespeare's Audience

Shakespeare's Songs

Shakespeare's Fools

UNIT – II – Shakespeare's Sonnets No: 15, 40, 116

UNIT – III – Taming of the Shrew

UNIT – IV – Julius Caesar

UNIT – V- The Tempest

SEMESTER – V
CORE – VIII
LINGUISTICS AND PHONETICS

OBJECTIVES:

- To explain the concepts and scope of linguistics
- To introduce the branches of linguistics
- To familiarize various analysis of language using phonetics

OUTCOME:

- Learners get to know various analysis of language using phonetics

UNIT-I

Definition of Linguistics, Linguistics as a Science, Scope of Linguistics

UNIT-II

Levels of Linguistics Analysis, Branches of Linguistics

UNIT – III

Some Major Linguistics Concepts, Language / Parole: Competence Vs
Performance, The Nature of Linguistic Sign

UNIT – IV

Syntagmatic and Paradigmatic Relationship, Substance and Form, Diachronic and Synchronic
Approaches, IC Analysis, TG grammar

UNIT – V

Speech mechanism, Organs of Speech, Classification of vowel & consonant sounds in English

Recommended Books:

D.V. Jindal Pushpinder Syal: An Introduction to Linguistics Language, Grammar, and
Semantics. Prentice Hall of India

T. Balasubramanian: A Textbook of English Phonetics for Indian Students, Macmillan

SEMESTER - V**BA ENGLISH CA
CORE IX - IMAGE EDITING TOOL****OBJECTIVES**

- To learn about the basics of Photoshop.
- To learn how to use the tools in Photoshop,

UNIT-1

Getting Started with Photoshop CS5: Launching Photoshop CS5 - Exploring the Interface - Using Screen Modes - Opening an Existing Image - Opening an Image Using Adobe Bridge - Exploring Commonly Used Tools in the Tools Panel - Creating a New Document - Saving a Document - Reverting a Document - Selecting a Workspace - Creating a New Workspace - Deleting a Workspace - Working with Panels in Photoshop CS5 - Keyboard Shortcuts and Menu Settings - Customizing Preferences.

UNIT-2

Working with Images: Differences between Bitmap and Vector Images - Understanding Image Resolution Editing Images - Different Color Modes in Photoshop CS5 - Making Color Adjustments - File Formats in Photoshop CS5 -Creating a PDF File in Photoshop CS5 - Importing a PDF File into Photoshop CS5 - Making a Selection with Selections Tools - Modifying a Selection- Transforming a Selection - Transforming Pixels

UNIT-3

Mastering Layers in Photoshop CS5:Exploring LAYERS Panel - Working with Layers Organizing Layers Working with Opacity and Blend Modes - Working with Adjustment Layers - Masking in Photoshop CS5 - Setting the Current Foreground and Background Colors - Filling a Selection with the Current Foreground Color - Using the Content-Aware Feature - Exploring Drawing Tools - Exploring Painting Tools - Exploring Retouching Tools.

UNIT-4

Working with Layer Styles and Filter Effects: Understanding Layer Styles - Working with Smart Objects - Understanding Filters.

UNIT-5

Animation, 3D, and Printing in Photoshop CS5:Working with Actions - Working with Automate Commands - Exploring 3D in Photoshop - Working with Animation in Photoshop CS5 - Printing in Photoshop Cs5.

TEXT BOOK

1.Kogent Learning Solutions Inc, "Photoshop CS5 in Simple Steps", Dreamtech Press, New Delhi, 2012.

REFERENCE BOOKS

1. Brie Gyncild, "Adobe Photoshop CS6 Classroom in a Book", Adobe Press/Peachpit, 2012
2. Lisa Danae Dayley, Brad Dayley, "Adobe Photoshop Cs6 Bible", Wiley India Pvt Ltd.
3. Edward Bailey, "Photoshop: 7 Ways to Use Adobe Photoshop Like a Pro", Create space Independent Publishing Platform

Note: This paper should be handled and Valued by Computer Science Department

SEMESTER - V
CORE – X-LITERARY CRITICISM

OBJECTIVES:

- To provide a sound knowledge of the subject
- To teach how to evaluate a work by examining its merits and demerits
- To enlighten and stimulate learners' interest in further studies of the subject

OUTCOME:

- Learners could describe a sense of the writer's overall purpose and intent
- The study makes the learners to assess and analyse the structure and language of the text
- Learners would gain interpretative knowledge

Unit-I: Concepts and Schools

Literary Criticism- Introduction- Definition-Principles and Function-Qualification of a critic.

Types of Criticism- Legislative -Theoretical - Descriptive - Comparative - Biographical - Impressionistic and Historical.

Schools: Structuralism, Post-structuralism, Deconstruction, Feminism, Eco-Criticism – New Historicism

Unit-II: Greek and Roman Criticism

The Greek Master: Aristotle

The Roman Classicist: Horace

Unit-III: British Criticism

The Battle of Tastes: Sir Philip Sidney

The Triumph of Classicism: Dr. Johnson

Unit-IV: British Criticism

The Romantic Revolt: William Wordsworth

The Victorian Compromise: Matthew Arnold

Unit –V: Modern British Criticism

The Age of Interrogation: T. S. Eliot

Practical Criticism: I.A. Richards

Poem analysis: The art of analyzing the poem – Finding the general and detailed meaning and also intention and techniques.

Prose Analysis: Appreciation of the language used- manner of writing-literary techniques.

Books Recommended:

B. Prasad : An Introduction to Literary Criticism .New Delhi : Macmillan India Ltd, 1965.

Abrams M. H.: A Glossary of Literary Terms. Sixth Edition Bangalore: Prism Books Pvt Ltd,1993.

Reference Works:

Daiches, David. - Critical Approaches to Literature.

Saintsbury, George. – A History of English Criticism.

Wellek, Rene. – A History of Modern Criticism

Wimsatt, W. K. and Brooks ,Cleanth. - Literary History :A Short History

SEMESTER - V

ELECTIVE – I- ENGLISH FOR EMPLOYABILITY

OBJECTIVES:

- To teach Professional communication
- To prepare learners professionally competent to find jobs with greater ease

OUTCOME:

- Learners would get a knowledge to face the challenges of communication in the job market

UNIT - I GRAMMAR

Concord
Tenses
Active and passive Voice
Relative clause

UNIT - II READING COMPREHENSION

Purposes and strategies of reading
Skimming for details
Scanning for information
Drawing inferences
Vocabulary

UNIT – III WRITING PARAGRAPHS AND ESSAYS

Purposes of writing
Writing an introduction
Writing a conclusion
Writing film and book reviews
Common errors in writing
Editing and proof reading

UNIT – IV GROUP DISCUSSION & INTERVIEW SKILLS

Roles and functions: beginning, presenting, elaborating
Roles and functions: clarifying, synthesizing and challenging
Roles and functions: agreeing, disagreeing and summarizing
Group discussion activities
Preparing a resume and a cover letter
Public speaking: planning, practice and delivery

UNIT – V WORKPLACE AWARENESS

Workplace etiquette
Values and ethics
Culture
Gender equality

Recommended book: Lina Mukhopadhyay & et.al, English for Job Seekers: Language and soft skills for the aspiring, Foundation Books.

SEMESTER – VI

CORE – XI- COMMONWEALTH LITERATURE

OBJECTIVES:

- Study allows the learners to understand the complexities of the important world region of Commonwealth countries at present era
- It helps to acquire expert knowledge of the history, culture, economy, literature, religion and politics of Commonwealth Countries

OUTCOME:

- Learners could explore the literary elements of such literature
- It develops the analytical skills of the learners to take up further studies in such literature

UNIT I - POETRY

1. Ode on the Death of William Butler Yeats – AJM Smith
2. Australia – A.D. Hope
3. Time – Allen Curnow
4. A Far Cry from Africa- Derek Walcott
5. Journey to the Interior – Margaret Atwood

UNIT II - PROSE

1. Engine Trouble – R.K.Narayan
2. My Journey: Transforming Dreams into Actions – A.P.J. Abdul Kalam

UNIT III- DRAMA

1. Hayavadana - Girish Karnad

UNIT IV- FICTION

1. Arrow of God- Chinua Achebe

UNIT V: SHORT STORY

1. A Scarf- Carol Shields
2. Killing Time – Nasibu Mwanukuzu

Recommended Books:

1. An Anthology of Commonwealth Poetry, ed by C.D. Narasimhaiah, Trinity Press
2. Expanding Horizons, ed by Sumathi Shivakumar, S. Annapoorani, mainspring publishers

SEMESTER – VI

BA ENGLISH CA

CORE-XII - IMAGE EDITING SOFTWARE- PRACTICAL

OBJECTIVES

- To apply the concepts of the software.
- To learn about photo editing.

1. Design a greeting card for birthday using different text effects.
2. Apply various filter effects to an image.
3. Design the front page of the college calendar using gradient.
4. Create a pattern using pattern stamp tool and clone stamp tool.
5. Design a web page layout.
6. Design a bunch of flowers.
7. Create Plastic Surgery for the Nose
8. Create See-through texts
9. Convert Black and White Photo to Color Photo
10. Fill a text with an appropriate image (Ex: Write Flower and fill it with some flower images)

Note: For University Practical Exam, both Internal and External should be appointed from Department of Computer Science.

SEMESTER -VI

CORE – XIII – TRANSLATION STUDIES

Objective:

To expose the students to the classical works in literatures of other languages through translation studies

Outcome:

- Students would understand and respect other cultures portrayed in the literary texts
- Students would become acquainted with few of the world classics available through translation

UNIT: I

Introduction
Types of Translation
Decoding and Recoding
Problems of Equivalence

UNIT-II

History of English Translation Theory
Education and the Vernacular
Early Theorists- The Renaissance, Seventeenth century, Eighteenth century, Romanticism, Post-Romanticism, Victorians and Twentieth Century

UNIT-III

Specific Problems of Literary Translation Structures
Poetry and Translations
Translating Prose
Translating Dramatic Texts

UNIT IV

Translation of Poetry
Poetry: Thirukkural- from G.U.Pope's Translation
Chapter II-The Excellence of Rain(vaan sirappu)- 10 couplets
Chapter XXX-Veracity(vaaimai)-10 couplets;
Chapter-XL Learning (kalvi) -10 couplets
Ovvaiyar- Athichudi- 109 lines

UNIT V-

The Mahabharata- Rajagopalachari

Recommended Books:

McGuire, Susan Bassnett. Translation Studies. New York: Routledge, 1991. Print.

C. Rajagopalachari. **Mahabharata**. Bharatiya Vidya Bhavan in 1958. This book is an abridged English retelling of Vyasa's *Mahabharata*.

Rev. G. U. Pope . The Sacred Kural of Tiruvalluva Nayanar. Asian Educational Services.sripuram first street. Chennai. <https://archive.org/details/sacredkurralofti00revg/page/n7/mode/2up>

English and Tamil Version of ‘Aathichuudi’ By Tamil Poetess Avvaiyaar (Post No.5489)
Compiled by London Swaminathanswami_48@yahoo.com Date: 29 September 2018

<https://tamilandvedas.files.wordpress.com/2018/09/1d1a1-tamil2balpha.jpg?w=714&h=430>

Reference Books:

Nida, Eugene A.& Charles Taber. R. Theory and Practice of Translation. Leiden: E.J. Brill, 1974,Print.

Kanagaraj. Translatology, Prem Publishers: Madurai, 2005.Print.

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SEMESTER - VI

ELECTIVE – II

ENGLISH LITERATURE FOR COMPETITIVE EXAMINATIONS

OBJECTIVES:

- The study makes the learners to dwell deep in English literature.
- It gives a thorough knowledge about world literature.

OUTCOME:

- It enhances opportunities for employment as English teachers

UNIT-I

1. Modern Literature (1370- 1600) Poetry
2. Modern Literature (1370- 1600) Prose
3. Modern Literature (1370 - 1600) Drama
4. The Age of Chaucer (1340-1400)
5. From Chaucer to the Renaissance (1400- 1520)

UNIT-II

1. Renaissance (1520-1590)
2. Age of Shakespeare (1590-1616)
3. Shakespeare's Contemporaries and the Successors (1580-1625)
4. Milton and Dryden (1625-1700) Puritanism & Restoration
5. Restoration Prose (1660-1700)

UNIT-III

1. Classicism (1700-1740)
2. Classicism (1740-1770)
3. The Pre- Romantic Period (1770-1798)
4. Wordsworth & Coleridge (1798-1832) Romanticism
5. Walter Scott (1798-1832) Romantic Period

UNIT-IV

1. The Romantic Period (1798-1832) Second Generation of Poets
2. Victorian Era (1832-1875) Carlyle, Dickens, Bronte, and Ruskin
3. Victorian Era (1832-1875) Poetry & Novel
4. New Divergencies (1875-1914)
5. Twentieth Century (1914-1970)

UNIT-V

1. The Twentieth Century (1914-1970) The Novel & The Short Story
2. The Twentieth Century (1914-1970) The Theatre
3. The Twentieth Century (1914-1970) Poetry
4. The Twentieth Century (1914-1970) Criticism
5. Literary Quotes (Marlow to Modern Time)

Recommended Book :

Devaraj : English Literature for Competitive Examinations, Emerald Publishers, Chennai.

NOTE: In the examination, all the questions in Part A, B, & C are MCQ type only adhering to the question paper pattern prescribed to other papers of this course.

SEMSTER -VI

ELECTIVE-III

COMMUNICATION SKILLS – PRACTICAL

OBJECTIVES:

- Helps learners to use language practically in their daily life
- Increases self-confidence in using English language in their conversation

OUTCOME:

- Develops the language skills of the learners
- Provides plenty of job opportunities

UNIT – I- Listening Skills

Pronunciation and Neutralization of Accent

UNIT – II- Listening Skills

Communication Skills

Telephone Skills

UNIT – III Speaking Skills

1. Welcome address
2. Vote of thanks
3. Group Discussion
4. Interview
5. Compeering

UNIT – IV Reading Skills (To be presented at the time of examination)

a. Power point presentation with focus on

- i. Pronunciation, Stress & Intonation
- ii. Fluency

NOTE: Students are to be trained to prepare and present Microsoft PowerPoint Presentation

UNIT – V-Writing skills

a. Transcoding a given Chart, Table or Statistics into a report

b. Making Announcements

i. Announcement in Radio & T.V about Programmes and Missing Persons

ii. Announcement in Railway Stations about the arrival/departure/cancellation of Trains

c. Preparing agenda and minutes of a meeting

d. Preparing a resume and a cover letter

Note 1 : Students are to be informed about the skills to be tested and the marks allotted to each of them in Group Discussion, and Interview

Note 2 : For the test in Interview Skills students are required to bring their CV with them

For Units I & II : Practice Book

A Course in Listening and Speaking – I (with CD) by V. Sasikumar, P Kiranmai Dutt and Geetha Rajeevan. Published by Foundation Books, 21/1, (New No. 49), I Floor, Model School Road, Thousand Lights, Chennai 600 006. Test – Material will be taken only from the CD supplied with this practice book.

For Unit III : Group Discussion Skills

'Group Discussion' by Dr B.R Kishore. Published by Vee Kumar Publications Pvt. Ltd., 507, Vikram Towers, Rajendra Place, New Delhi – 110 008.

For Unit III : Interview Skills

- i. 'The art and Techniques of Interviews' by B.S Sijwal and Indu Sijwal Pub. by Arihant Publications, Kalindi
Transport Nagar, Meerut -2 (U.P) – 250 003.
- ii. 'Interview Manual – Interview Techniques and Model Interviews' by Abdul Hashem Pub. by
Ramesh Publishing House, 12- H, New Daryaganj Road, (Opp- to Traffic Kotwali), New Delhi
– 110 002.

QUESTION PAPER PATTERN

For Core, Allied & Elective – I

Duration: **Three Hours**

Maximum Marks: **75**

Part A: (15 X 1 = 15 marks)

Answer ALL Questions
(Multiple Choice Questions)
Three questions from each unit

Part B: (2 X 5 = 10 marks)

Answer ANY TWO Questions
(TWO out of FIVE questions)
One question from each unit

Part C: (5 X 10 = 50 marks)

Answer ALL Questions
(One Question from Each Unit
with internal choice)

QUESTION PAPER PATTERN

FOR ELECTIVE –II

English Literature for Competitive Examinations

All Questions in Part-A, B, & C are MCQ
type Questions in the above pattern

Part A: 15 MCQ (Three from each unit) 15x1=15

Part B: 2/5 Questions (One from each unit) 2x5=10

Part C: 5 Questions (one from each unit- either.... Or type) 5x10=50

All questions are MCQ only and no descriptive answers at all for this paper.